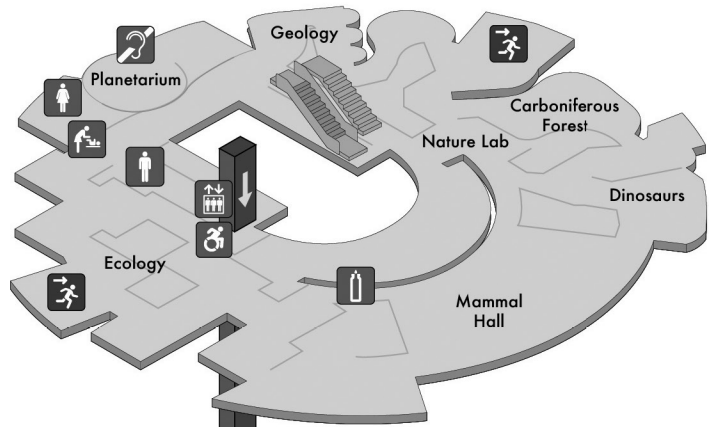
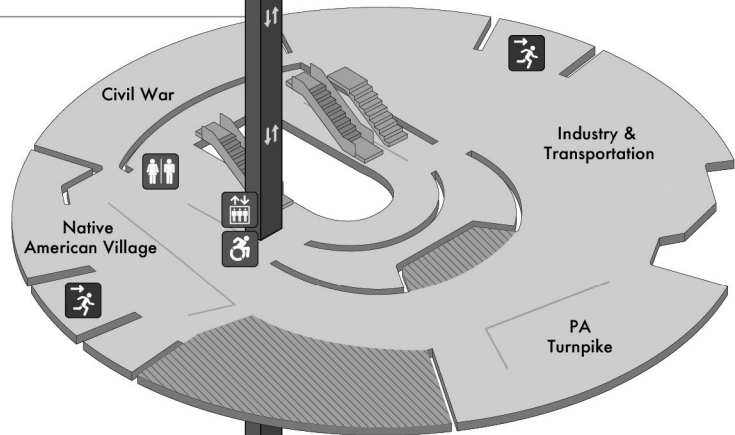


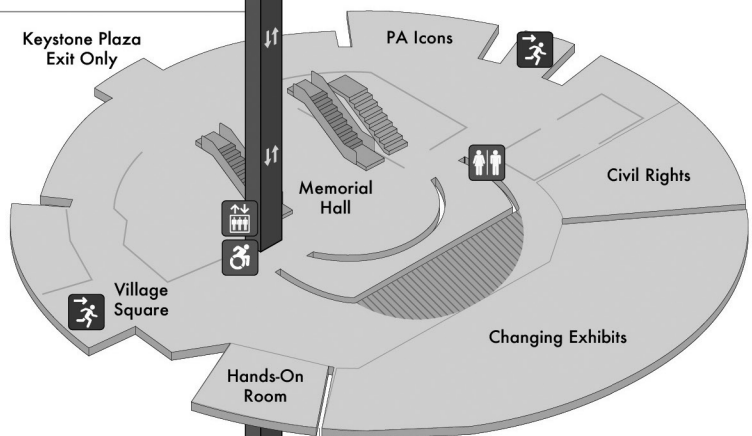
# THIRD FLOOR



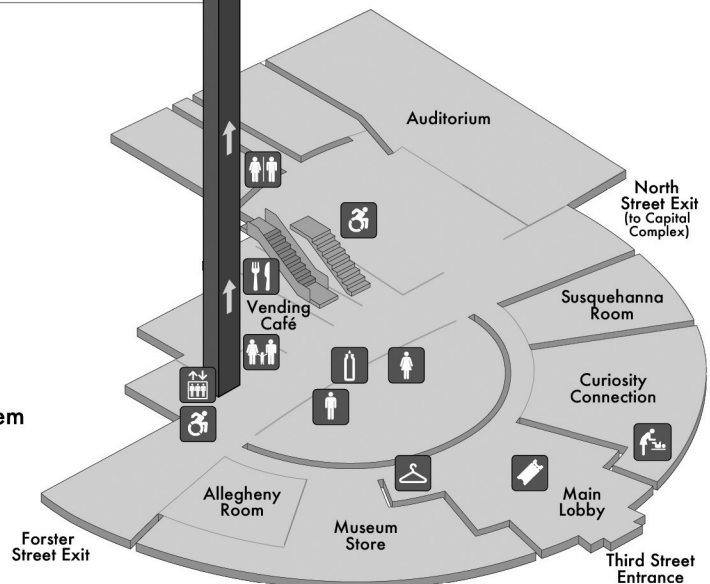
# SECOND FLOOR



# FIRST FLOOR



# GROUND FLOOR



- |                        |                            |
|------------------------|----------------------------|
| Ticketing              | Elevator                   |
| Accessible             | Food and Drink             |
| Bottle Filling Station | Coatroom                   |
| Restrooms              | Assistive Listening System |
| Family Restroom        | Emergency Exit             |
| Changing Table         |                            |

As a chaperone you can help the students appreciate their field trip experience. You don't have to be an expert, just explore! Use this guide to start conversations and get the students thinking. Invite the students to notice their surroundings. Give the students time to discover in each gallery. Don't rush! Encourage them to ask questions and use their imaginations.

## 1ST FLOOR



## William Penn

- Visit Memorial Hall, dedicated to the vision of Pennsylvania's founder William Penn.
- Take a photo in front of the bronze statue by Pennsylvania sculptor Janet de Coux.



## Transportation and Industry

- Explore the historic tools, machines, and vehicles from Pennsylvania's rich industrial past.
- Discuss the changes in Pennsylvania life from past to present.



## Geology

- Explore the rocks, minerals, and landforms of Pennsylvania.



## Carboniferous Forest/ Paleontology

- Discuss what plant fossils can tell us about Pennsylvania's past.
- Walk through Pennsylvania's Carboniferous forest, the age that created coal.
- View the Marshall's Creek Mastodon, collected in Monroe County.
- Examine a reproduction of The 1681 Penn Charter.
- View the painting "Penn's Treaty" by Edward Hicks, which depicts the Lenape meeting with William Penn.



## Mammal Hall/ Ecology Hall

- View the exhibits and dioramas.
- Think about where the animals live.
- Describe the variety of animals and plants that live in Pennsylvania.
- Discuss ways we can be good stewards of our state.

## 2ND FLOOR

## 3RD FLOOR

What did your group learn about Pennsylvania from today's visit?

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