As a chaperone you can help the students appreciate their field trip experience. You don’t have to be an expert, just explore! Use this guide to start conversations and get the students thinking. Invite the students to notice their surroundings. Give the students time to discover in each gallery. Don’t rush! Encourage them to ask questions and use their imaginations.

**William Penn**
- Visit Memorial Hall, dedicated to the vision of Pennsylvania’s founder William Penn.
- Take a photo in front of the bronze statue by Pennsylvania sculptor Janet de Coux.
- Examine a reproduction of The 1681 Penn Charter.
- View the painting “Penn’s Treaty” by Edward Hicks, which depicts the Lenape meeting with William Penn.

**Archaeology and Native Americans**
- Explore early Pennsylvania’s Delaware Village.
- Discuss how archaeologists discover the past through excavations, collections, and research.
- Learn how Native Americans made a dugout canoe.
- Explore the historic tools, machines, and vehicles from Pennsylvania’s rich industrial past.
- Discuss the changes in Pennsylvania life from past to present.

**Geology**
- Explore the rocks, minerals, and landforms of Pennsylvania.
- View the exhibits and dioramas.
- Think about where the animals live.
- Describe the variety of animals and plants that live in Pennsylvania.
- Discuss ways we can be good stewards of our state.

**Carboniferous Forest/Paleontology**
- Discuss what plant fossils can tell us about Pennsylvania’s past.
- Walk through Pennsylvania’s Carboniferous forest, the age that created coal.
- View the Marshall’s Creek Mastodon, collected in Monroe County.

What did your group learn about Pennsylvania from today’s visit?